

## Context Information – Goole Academy 2024-25

**Academy Name & Type:** Goole Academy (sponsored)

**Number on Roll:** 1162

**Address:** Centenary Road, Goole, East Riding of Yorkshire, DN14 6AN

**Telephone:** 01405 504000

**Email:** [info@gooleacademy.org.uk](mailto:info@gooleacademy.org.uk)

**Website:** [www.gooleacademy.org.uk](http://www.gooleacademy.org.uk)

**URN:** 145929

**Principal:** Mrs Kirsty Holt

**Chair of Local Governing Body:** Mr Shane Scarr

Goole Academy serves a local community which has its roots in industry, coupled with a rich maritime history. Located just off Junction 36 of the M62; many students, but not all, live within walking distance. The Academy is fed by a total of 10 primary schools which vary significantly in size.

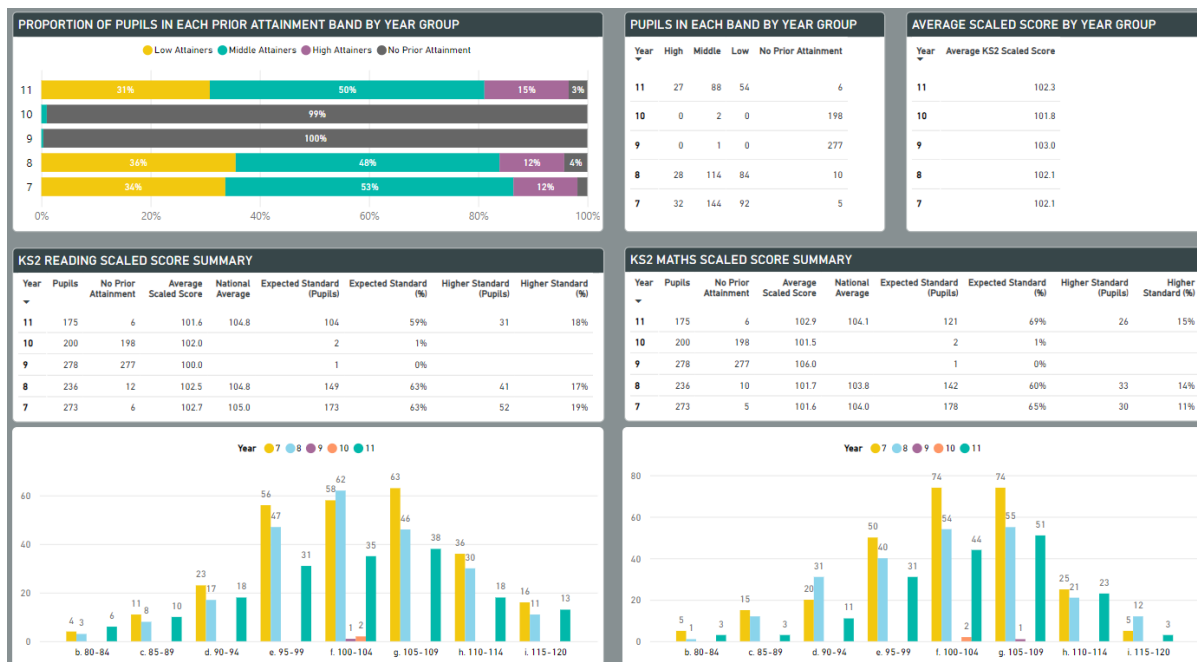
There has been a recent surge in popularity with the overall number of children on roll rising sharply over the last four years, so we are now heavily oversubscribed. We have now increased our overall NOR. At present we have approximately 1162 children on roll. This has increased from approximately 850 in 2019. As a result, we have increased our staffing and made significant changes to the structure of our site and facilities to cater for this.

We serve our local community and work closely with partners to plan a set of learning experiences that meet the needs of our pupils. In addition, we use local, national and international labour market intelligence to plan our curriculum to best prepare our young people for life beyond school. We have the highest standards and expectations for all pupils, and we strive to provide a curriculum that respects the needs of all and encourages young people to seek continuous development and improvement.

## Context Details:



## Prior Attainment Profile:



## Key Stage 4 Outcomes

The exam season of 2023 saw the best results in the history of our academy, further building on the successes of previous years. See the table below:

KS4	2018/19	2019/20 (CAGs unvalidated)	2020/21 (CAGs unvalidated)	2021/22 (Validated)	2022/23 (Validated)
APS on Entry (Average Scaled Score from 2020/21)	27.8	27.1	99.4	101.3	102.4
NoR Yr11	150	147	164	191	197
4+ English/Maths	61%	64%	71%	68%	67%
5+ English/Maths	42%	44%	46%	52%	53%
EBACC % Entered	19%	15%	22%	28%	36%
P8	0.37	0.71	0.72	0.58	0.58
A8	46.67	47.71	48.36	49.80	48.34
NEET	0%	1%	0%	0%	1%
Destinations: Education, Employment or Training:	100%	99%	100%	100%	99%

For further information on the Academy's results visit the Department for Education website:

<http://www.education.gov.uk/schools/performance/>

## Contextual Development Areas

**Quality of Education (Intent)** - Ensure that we have well-constructed curriculum, tailored to meet the needs of our all learners and address social disadvantage on many levels.

**Quality of education (Implementation)** - Ensure that the curriculum model is coherently planned, sequenced and delivered to build knowledge and skills for future learning and employment.

**Quality of Education (Impact)** - Ensure that students from all significant groups produce high quality work and achieve highly.

**Behaviour & Attitudes** – Ensure that students behave consistently well and have positive attitudes towards their education.

**Personal Development** - Ensure that students are provided with a wide, rich set of experiences which allow them to develop their talents and interests.

**Leadership and Management** - Leaders at all levels have a clear and ambitious vision for the provision of a high-quality education which is realised through shared values, policy and practice.